

INTERSECTION: A JOURNAL AT THE INTERSECTION OF ASSESSMENT AND LEARNING

AALHE's Scholarly Publication

WHAT ARE THE WAYS YOU CAN INTERACT WITH INTERSECTION?

WRITE FOR INTERSECTION!

Open Call!

We are seeking manuscripts on current topics and conversations in the assessment of student learning, and submissions aimed at educating and supporting assessment practitioners, faculty development professionals, subject area faculty, administrators, and other stakeholders in higher education.

AVG. 41 DAYS TO DECISION

85% ACCEPTANCE RATE

DOUBLE-ANONYMOUS PEER REVIEW PROCESS

AVG. 28 DOWNLOADS/ARTICLE (SINCE MAY 2020)

INDEXED IN ERIC

JOIN OUR TEAM!

We are an AALHE committee made up of members passionate about scholarship in assessment who serve as reviewers, edit editions of the journal, and make decisions about upcoming special issues.

BECOME A BETTER AUTHOR OF YOUR OWN ASSESSMENT ARTICLES!

ENGAGE IN THE JOURNAL ARTICLE PUBLICATION PROCESS!

KEEP UP WITH THE LATEST TRENDS IN ASSESSMENT PRACTICE AND RESEARCH!

Committee members go through reviewer training in the Fall semester, those with past scholarly journal experience are particularly welcome to apply!

The goal of Intersection is to provide scholarship and professional development in assessment for learning.

READ INTERSECTION!

Top Articles

"EMPOWERING METACOGNITIVE LEARNING IN A COMPETENCY-BASED CURRICULUM THROUGH COMPREHENSIVE LEARNING RECORD" BY ANDREW WOLF, SUZANNE CARBONARO, AND REBECCA WOLF

INTEGRATED PLANNING: THE "DIFFERENCE THAT MAKES THE DIFFERENCE" IN INSTITUTIONAL EFFECTIVENESS OVER TIME BY JUSTIN HOSHAW, MICHAEL BEN-AVIE, KIMBERLY DAUGHTERY, NICHOLAS SANTILLI, MEGAN SCHRAMM-POSSINGER, LINA DI GENOVA, ROBERT WILKINSON, ASHIL GRABAU, ERIN ISAACSON

DEFINING CO-CURRICULAR ASSESSMENT AND CHARTING A PATH FORWARD BY CHADIA ABRAS, JENNIFER NAILOS, BRIANNE LAUKA, JOSTIN HOSHAW, JESSICA TAYLOR

