

Emerging Dialogues

We coordinate and publish original or responsive articles that discuss challenges that higher education assessment professionals face.



We Like What You're Doing!

And we want to help you share it by publishing readable, consumable articles under 1,500 words with a clear message or theme tied to assessment.

Join Us!

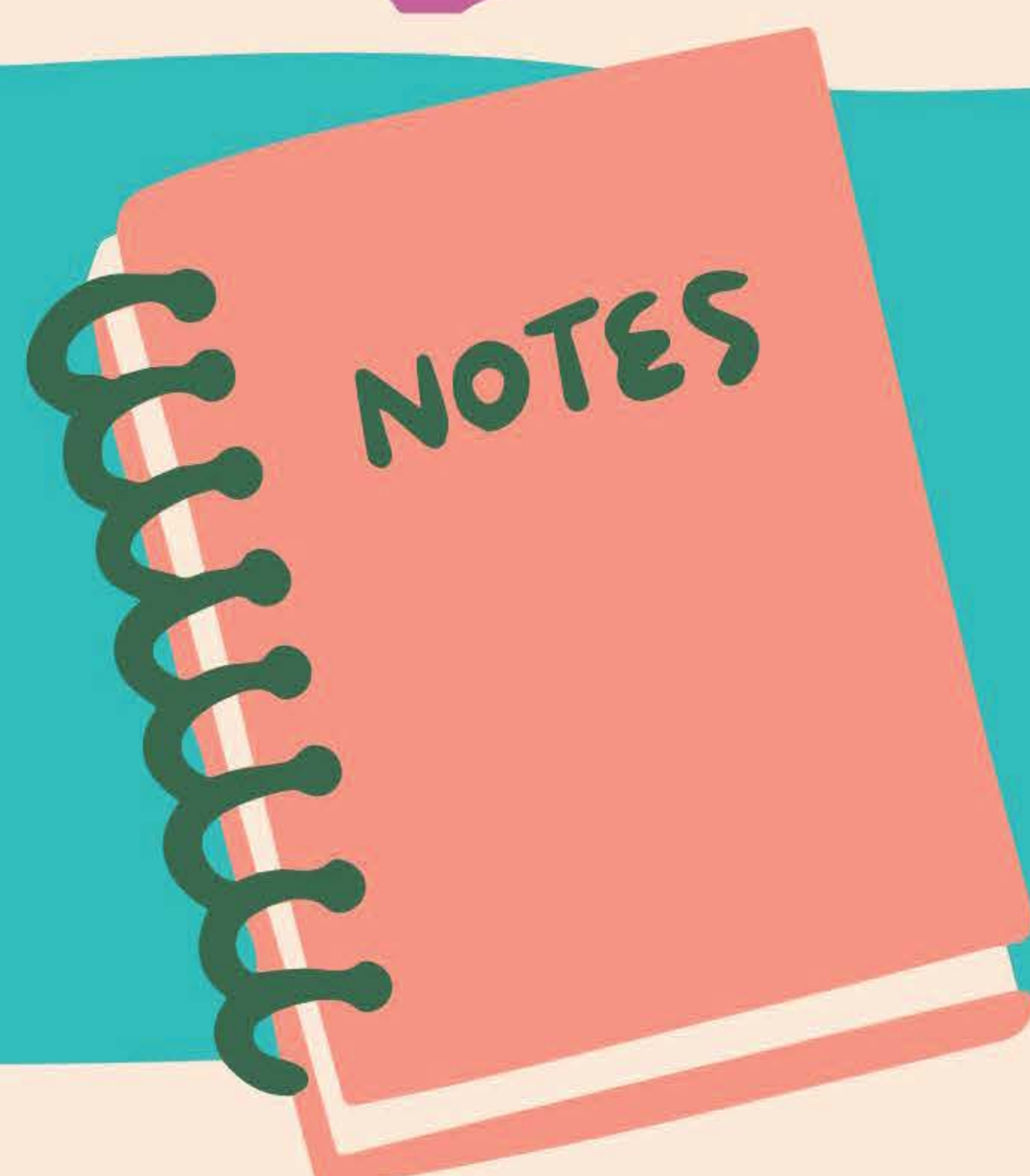
- Learn about the basics of academic publishing and submission review process
- Stay current on assessment trends in other institutions
- Provide mentorship to new members as an experienced assessment professionals

Publish with Us!

We are looking for original articles focused on student learning assessment that are relevant and thought-provoking from assessment practitioners just like you.

Let us help share your amazing work!

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